CBCA Book Week Story Hunt

Watch and read along with the stories to solve the mystery message!

Scan the QR code to view the shortlisted stories on Story Box.

STEP 1: Circle the correct answers.
STEP 2: For each answer that you select, enter the letter into the mystery message template on page 5.
STEP 3: There are 8 stories in total. **Get hunting...**

BOOK 1

Everything You Ever Wanted to Know About the Tooth Fairy (and Some Things You Didn't)

Q. What do tooth fairies use a magic portal for?

- To make fairy dust = **B**
- To enter and exit a house when collecting a tooth = **S**
- To turn themselves invisible = **L**

Q. Which of the following options is the layout of this book similar to?

- An information text = **T**
- A narrative story = **C**
- An instructional text = **R**

Q. Which of the following words would best describe a tooth fairy's eating habits?

- Not fussy = **O**
- Vegetarian = **I**
- Picky = **J**

BOOK 2

Afloat

Q. What does the practice of weaving <u>symbolise</u> in this story?

- An ancient art form = **K**
- Using natural materials to create an artwork = **X**
- Community, connection and the passing down of knowledge in First Nations culture = **R**

Q. Which perspective is this story told from?

- First person = **I**
- Second person = **E**
- Third person = **Y**

Q. What is the name of the visual technique used in the scene showing people sitting in a circle together weaving?

- Low angle (camera angle is from below looking upwards) = **G**
- Birds-eye view (camera angle is looking down from above) = **E**
- Eye level (camera angle looking across at the main subject of the picture) = **M**

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BOOK 3
A Leaf Called Greaf

Q. What did Bear find comfort in?

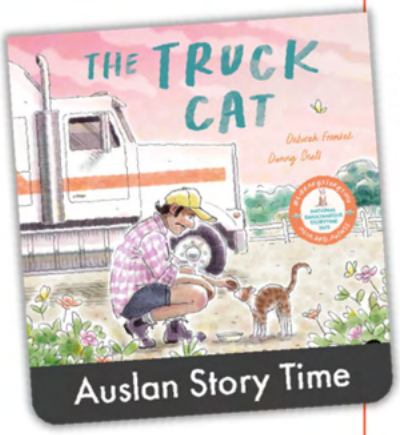
- Time to heal with 'Greaf' = **S**
- The weather = **P**
- Other animals = **U**

Q. *"The cold scratched at his nose."* What type of figurative language has been used in this sentence?

- Personification = **C**
- Metaphor = **A**
- Simile = **V**

Q. What themes do you think this story deals with?

- Sadness and happiness = **W**
- Grieving, healing and hope = **A**
- Nature and seasons = **B**



BOOK 4
The Truck Cat

Q. What did Tinka chase that led him to get lost?

- Bee = **F**
- Moth = **L**
- Butterfly = **N**

Q. What words best describe how Yacoub might have felt when he found Tinka and Mari?

- Connection, relief, fondness = **T**
- Frustration, anger = **X**
- Hunger, loneliness, sadness = **D**

Q. *"Lorikeets landed in the lemon tree, and pigeons pecked in the petunias..."* Which type of literary device does the author use in this sentence?

- Repetition = **E**
- Simile = **J**
- Alliteration = **A**

Q. *"home is everywhere"* Which explanation best describes this phrase?

- Houses are all over the place = **Q**
- Home can be somewhere that we feel a connection with = **K**
- Home has to be a physical house that we live in = **M**

BOOK 5

We Live in a Bus

Q. What type of bird is said to be a sign that rain is coming?

- Red-Tailed Cockatoo = **E**
- Budgie = **B**
- Lizard = **P**

Q. *Whizz', 'cheep', 'pop'* are examples of which type of language device?

- Repetition = **C**
- Alliteration = **W**
- Onomatopoeia = **Y**

Q. When its time to pack up and move on, what does Suzy do?

- Sweeps the inside of the bus = **E**
- Cleans the solar panels = **V**
- Empties food scraps into the compost = **O**

Q. What do the family do after hiking down into a gorge?

- Eat lunch = **T**
- Swim = **U**
- Collect rocks = **C**

BOOK 6

These Long-Loved Things

Q. Which of the following statements do you think best describes how the characters created 'long-loved' things?

- Holding hands and walking together = **E**
- Taking photographs of time together = **L**
- Sharing songs, stories, books, photos, meals, walks and time together = **O**

Q. What do the two characters share together?

- A cake = **N**
- A sandwhich = **S**
- A pie = **R**

Q. *"Once a song is sung..."* Which tense is the word 'sung'?

- Present = **A**
- Past = **J**
- Future = **V**

THE CHILDREN'S BOOK OF THE YEAR AWARDS
THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA
SHORTLISTED BOOK

BOOK 7
South with the Seabirds

Q. The 1959 expedition to the Sub-Antarctic that Mary, Hope, Isobel and Susan went on, was the first time...

- Scientists visited Macquarie Island = **E**
- Macquarie Island was discovered = **M**
- Female scientists went on a research expedition to Macquarie Island = **O**

Q. What genre best describes this story?

- Historical fiction = **W**
- Historical non-fiction = **U**
- Realistic fiction = **T**

Q. Why were rabbits and other 'introduced' species such as rats, removed from the island?

- There wasn't enough food on the island for them = **S**
- They damaged plants, caused erosion and killed young seabirds = **R**
- There were too many of them = **N**

Q. Macquarie Island can be found _____ of Australia?
Select the correct direction from below.

- East = **B**
- West = **F**
- North = **L**
- South = **N**

BOOK 8
The Garden of Broken Things

Q. "...like sad eyes" is a simile in the story used to describe... ?

- the cats eyes = **C**
- the windows of Number 9 = **E**
- the women = **I**

Q. Which phrase best describes Sadie?

- curious and kind = **Y**
- scared and nervous = **B**
- cautious and shy = **A**

Q. What did Number 9 Ardent Street become at the end of the story?

- a no-go zone for children = **F**
- a neat and tidy garden = **X**
- a wild and joyous place for the children to play in = **S**

Congratulations! You've finished. Now, fill in your answers on page 5 to discover the Mystery Message!

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To complete the mystery message, write the letters from the answers you have selected, in the correct order below!

The Mystery Message is...

1	1	1	2	2	2	3

BOOK 1 BOOK 2 BOOK 3

3	3	4

BOOK 4

4	4	4	5

BOOK 5

5	5	5

6	6

BOOK 6

6	7	7	7	7	8	8	8

BOOK 7 BOOK 8

CBCA Book Week Story Hunt

ANSWER SHEET

THE CHILDREN'S BOOK OF THE YEAR AWARDS
THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA
SHORTLISTED BOOK

BOOK AN Adventure

" S T O R I E S

C A N

T A K E

Y O U

O N

J O U R N E Y S ."

CONNECT. ENGAGE. INSPIRE. EDUCATE.