AUSTRALIAN CURRICULUM V9.0

t alongside each

Story Box Library features educator resources, 'Classroom Ideas', that sit alongside each story read. These resources include suggested learning opportunities that are aligned to the following F-Year 6 Australian Curriculum outcomes:

ENGLISH	_						
Language: Language for interacting with others:	F.	Year 1	Year 2 AC9E2LA02	Year 3 AC9E3LA02	Year 4	Year 5	Year 6
Text structure and organisation:	AC9EFLA04	AC9E1LA03 AC9E1LA04	<u>AC9E2LA03</u>			AC9E5LA03	AC9E6LA03 AC9E6LA04
Language for expressing and developing ideas:	AC9EFLA07	AC9E1LA07	AC9E2LA07	AC9E3LA07 AC9E3LA08 AC9E3LA09 AC9E3LA10	AC9E4LA08 AC9E4LA09 AC9E4LA10 AC9E4LA11	AC9E5LA07	AC9E6LA07 AC9E6LA08
Literature: Literature and contexts:	AC9EFLE01	AC9E1LE01	AC9E2LE01	AC9E3LE01	AC9E4LE01	AC9E5LE01	AC9E6LE01
Engaging with and responding to literature:	,	AC9E1LE02	AC9E2LE02	AC9E3LE02	AC9E4LE02	AC9E5LE02	AC9E6LE02
Examining literature:	AC9EFLE03	AC9E1LE03	AC9E2LE03 -	AC9E3LE03	AC9E3LE04	AC9E5LE03 AC9E5LE04	AC9E6LE03 AC9E6LE04
Creating literature:	AC9EFLE05	AC9E1LE05	AC9E2LE05	AC9E3LE05	AC9E4LE05	AC9E5LE05	AC9E6LE05
Literacy Texts in context:						AC9E5LY01	AC9E6LY01
Analysing, interpreting and evaluating:	AC9EFLY05	AC9E1LY04 AC9E1LY05		AC9E3LY03 AC9E3LY04 AC9E3LY05	AC9E4LY03 AC9E4LY04 AC9E4LY05	AC9E5LY05	AC9E6LY03 AC9E6LY05

Please note: The classroom resources also include opportunities to explore other curriculum learning areas, particularly:

- Health and Physical Education > Personal, Social and Community Health
- Humanities and Social Sciences

These are all dependent on the themes within the stories, and vary title to title.





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Story Box Library - Classroom Resources: F - Year 6 Curriculum links

GENERAL CAPABILITIES

LITERACY

Reading & Viewing:

Understanding texts

Writing:

- Creating texts
- Grammar

Speaking & Listening:

Listening



INTERCULTURAL UNDERSTANDING

Reflecting on culture and cultural diversity:

- Reflect on the relationship between cultures and identities
- Examine cultural perspectives and worldviews
- Explore the influence of cultures on interactions

Engaging with cultural and linguistic diversity:

- Communicate responsively
- Develop multiple perspectives
- Develop empathy

Navigating intercultural contexts:

- Consider responses to intercultural experiences
- Respond to biases, stereotypes, prejudices and discrimination
- Adapt in intercultural exchanges

PERSONAL AND SOCIAL CAPABILITY

Self Awareness:

- Emotional awareness
- Reflective practice

Social Awareness:

- Empathy
- Relational awareness
- Community awareness

CRITICAL & CREATING THINKING

Inquiring:

Identify, process and evaluate information

Generating:

- · Create possibilities
- Consider alternatives
- Put ideas into actions

Analysing:

- Interpret concepts and problems
- Draw conclusions and provide reasons

Reflecting:

Transfer knowledge

DIGITAL LITERACY

Managing and operating:

• Select & operate tools



CROSS-CURRICULUM PRIORITIES

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURE

- Country/Place
- Culture
- People



SUSTAINABILITY

- Systems
- World Views
- Futures



ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Knowing Asia and its diversity







